### U.S. Geography Unit

## For Elementary and Middle School Students Via Spaced Repetition

Study Aids to enhance the

General Knowledge of United States Political-State Borders,

Plus, US Major Rivers, Lakes, Mountain Ranges, and Points of Interest

(7 Continents and 5 Major Oceans included)

"I like geography. I like to know where places are."

- Tom Felton

"It is wonderful to be here in the great state of Chicago"

- Dan C. Quayle

"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And, in the end, it's about using all that knowledge to help bridge divides and bring people together."

- Barrack Obama

I believe this unit is worthwhile and should be standard "walking around" general knowledge from students in their intermediate elementary years to adults that are 100 years old. A person should <u>not</u> need to search for this type of information on the internet. It should be known – committed to memory. It only takes a consistent, deliberate and intentional instructional effort to stress its importance to our students."

Blaine A. Helwig December, 2017

#### The Importance and General Recommendations for Mastering Physical Geography

This physical geographic unit is designed to be implemented in pieces. For elementary students in the United States, learning and mastering the states and their capitols is usually a standard student expectation. Knowledge of geography assists students in other academic areas. It affords them a place to mentally cement a physical location to events that occur in their lives when learning basic US history or current events. It also allows them to make logical connections between historical and current events that occur between adjacent states or a geographical region. For example, when the infamous "Trail of Tears" is studied, students make connections of distances and specific States traversed westward towards the State of Oklahoma. In short, students gain familiarity in the country they reside. If they continue their studies to Canada – a major trading partner of the United States, Mexico and Central America – until all of North America is known, students' understanding and awareness of the world is heightened. The world is a large place, but as students master more and more areas, it shrinks – it becomes mentally manageable.

It is strongly recommended students start with the northeastern states and transition westward. This direction of study makes sense in terms of 'Manifest Destiny' and the general curricular implementation of United States history – from east to west. Additionally, many states in the northeast are smaller in area and more difficult for young students to learn that live outside that region. A common learning mistake that students make is when they skip around too much, and they do not repetitively and systematically memorize the states in a set pattern. This is one reason that many students struggle learning simple memorization tasks in school, too. For instance, this geography program is set-up and parsed in regions to assist students in focusing their study efforts. Students begin in the northeast and focus only on those states and capitols. But the teacher can use a spaced repetition (instructional) system (SRS) to significantly heighten their students' success in learning geography. If the **teacher prepares** their students **daily** – deliberately and systematically – **all** students master the content. Thus, if this material is taught in small chunks each day, students not only learn the information, but they retain it as well.

There is an introductory quiz in the first section. I recommend an initial assessment of students before beginning the geography unit. In my educational experience, the vast majority of students will not do very well regardless of socioeconomic status. Save the quizzes until the end of the unit, and then administer the same quiz to students. After that quiz is checked, hand out their initial quiz and students can compare their progress. Note: Currently, there are about 195 countries in the world.

#### **Spaced Repetition Daily Practice – US Geography**

On day 1, the teacher practices 'globally' with students – showing the northeastern states image on the document camera – and start the session <u>ONLY</u> with Maine, New Hampshire and Vermont and add in those states' capitols. Note: All the northeastern states and capitols must also be shown in print view of students – they need to know how each state and capitol is spelled by visual recognition – and not only by auditory review. This exercise is a quick – 3 to 5 minutes. Add the Atlantic Ocean into the practice session. Note: use a document camera or quick means to show these states. During my teaching days, I drew the geographic section on the white/black board – so the transition time was exceedingly fast to the daily SRS exercise. Make it fun as a daily learning task – challenge students – motivate your children to learn this type of information. It will assist the instruction in other areas of rapid memorization tasks – such as vocabulary acquisition, science processes or math fact operations in arithmetic.

On day 2, repeat the process: Begin with the same states – Maine, New Hampshire and Vermont and their capitols – the teacher points and students chorally repeat. After the students are successful on the first three states and their capitols, the teacher can add Massachusetts and its capitol, Boston. The students repeat this process until the first four states are memorized. The spaced repetition instructional process requires about 3 to 5 minutes.

On day 3, repeat the first three states in the same order as the day before (Note: We are not trying to fool the students with this systematic and repetitive process – please do not skip around), adding Rhode Island and Connecticut and their respective capitols. In only three days, the 'New England States' have been mastered. Continue the process on subsequent days until ALL the northeastern states and capitols are completed. Then, begin to skip around to 'test' students. *Note:* Refer to the group of 6 states as the 'New England States' and explain to students the reason those

states are called that descriptive phrase. Continue on subsequent days as you review. After a couple weeks, all students will know the geographic content – use (<u>laminated</u>) student practice resources with vis-à-vis (or fine point dry erase markers) to afford them individual practice in WRITING the correct location of the states, capitol or point of interest. Students can practice at home, as an early finisher activity to the daily core lesson or during 'free-time.'

This short SRS instructional process each day for only 5 to 10/12 minutes; however, the student outcomes are guaranteed with accountable learning for **ALL** students – encourage and praise their efforts. After all the states and capitols are learned through this spaced repetition system process, add important cities and physical geographical features during each section. For example, in the northeast, I would recommend including the following important cities: New York City, Philadelphia, Washington, D.C. (explain the meaning of D.C. – not residing in any specific state), and St. Lawrence River/Seaway. I also recommend taking the time to teach students the location of two of the Great Lakes in this region (Erie and Ontario), Chesapeake Bay, Niagara Falls, the six (6) New England States and the Appalachian Mountain Range. All of these states, capitols, important cities and physical features will surface as students study history and current events; however, they will *readily* know their relative and physical location to other important geographic areas and be better prepared to learn about the American historical experience. Note: The enclosed teacher and student study guides assist the teacher in the specificity of that geographical information.

A teacher can easily make student study guides for each geographical region — with the answer key on the backside by coping and laminating the student independent resource on 60 to 65 bond weight paper so students can use these aids with vis-à-vis/dry erase markers. Again, the students can practice on their own during independent learning or when finishing an assignment early. Additionally, the teacher can collect the laminated study aids (different colors for each geographical region) and use the resource for several school years to save on paper.

This unit allows the teacher to efficiently and effectively use the unit with limited preparation time – except for copying the resources and explaining their appropriate use by students. Students will do well, extremely well, if the teacher prepares them for success for the assessment. It is also recommended on the intermediate geography sections (i.e., NE, Southern, Great Plains, SW and Mountain/Pacific) that the teacher give a formative test two or three days prior to the officially scheduled one. In doing so, the teacher (and the students) can verify that they have mastered the material. It also diagnostically indicates to the teacher (and student) what capitols and states they have yet to master. Then, the teacher can focus on those specific states. In doing so, the mass of students score perfect papers on the summative assessment demonstrating mastery of the geographic content. Remember, students are between 9 to 14 years old; thus, guide them to academic success!

At the end of the United States physical geography unit, as a teacher, I required each 5<sup>th</sup> grade student to select a state to research and write a report – with poster board – and present to their classmates. I strongly recommend being very specific on expectations, inclusions, neatness and quality work. Students should also practice their presentations prior to their scheduled class time. Some students wrote and presented using a PowerPoint or a similar digital format. However, each teacher understands the demands and dynamics of their classroom; hence, these curricular decisions and any curricular extensions must always remain with each classroom teacher.

I believe acquiring geographical knowledge – the United States and other country's physical locations is a worthwhile and pragmatic objective for 4<sup>th</sup> and 5<sup>th</sup> grade elementary students as well as middle school students. I feel I was fortunate to learn United States geography in my elementary school when I was a fifth-grade student over five decades ago in addition to mastering world geography when I was in high school and university. This knowledge has proved invaluable throughout my reading, travels, academic study and my professional careers. It has always provided me the ability to 'ground information' to a fixed point on the globe affording me the ability to retain that knowledge long-term. As Francis Bacon, the philosopher and statesman, stated approximately 500 years ago, "Knowledge is Power." Geographical knowledge is critical to sufficiently understanding one's world at the appropriate age. I hope this unit guides, motivates and teaches students to successfully understand and mentally navigate the physical world that surrounds them.

Blane C. Heling

## UNITED STATES GEOGRAPHY UNIT

#### - Table of Contents -

G	Page		
Importance and General Rec	i & ii		
Part 1: World Geograph	y Maps Content:	1	
Initial Geography Quiz, World	d Globe, World Map – Continents & Oceans	2 - 7	
Part 2: United States Ge	ography Contents:	8	
Northeastern States	Teacher – Whole Class Spaced Rep. Resource Independent Practice – Student Resource Northeastern Section Assessment with Key		
Southern States	17 & 18 19 & 20 21 - 24		
<b>Great Plains States</b>	25 & 26 27 & 28 29 - 32		
Southwestern States	33 & 34 35 & 36 37 & 38		
Pacific and Mountain States	39 & 40 41 & 42 43 - 46		
Cumulative Assessment: All 50 States	Student Assessment Solution Key for Student Assessment Blank United States Map – All 50 States	47 - 51 52 - 54 55	

## Part 1

## World Geography

#### This Section Contains:

- 1.) Initial Geography Quiz
- 2.) Globe Map with Important Features
- 3.) Globe Map with Important Features Solutions
- 4.) World Map: Learning the Continents and Oceans
- 5.) World Map: Learning the Continents and Oceans Solutions
  - 6.) Blank World Map Template

"I am a citizen of the world" - Diogenes, circa 412 BC

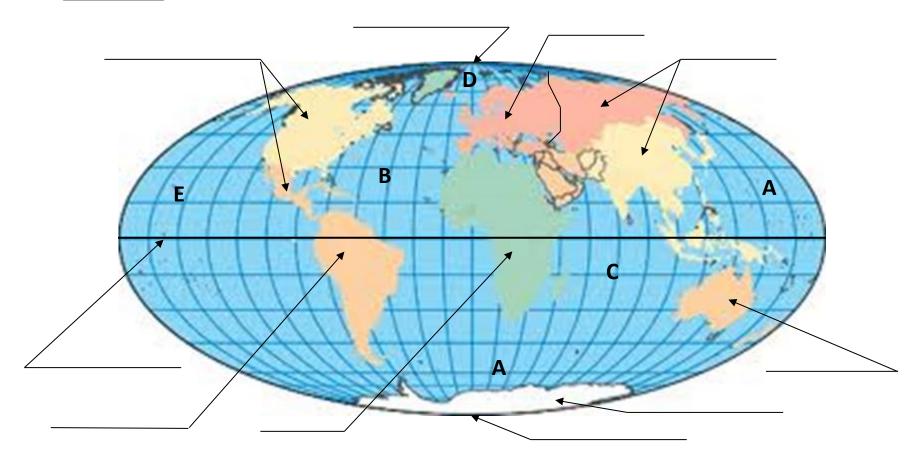
#### INITIAL GEOGRAPHY KNOWLEDGE SURVEY

Name:	<b>Grade:</b>	Teacher:	Date:
Directions: Answer the follo	owing question	s. There is no grade. Pro	etest: "What do you already know?
How many continents can you name?	3		What is the horizontal imaginary line circling the globe called?
1	4		1
2	5		Name as many <u>countries</u> as you can.
3	6		1
4	7		2
5		ny MAJOR Rivers can e in other countries?	3
6			4
7			5
How many <u>oceans</u> can you name?	3		6
1	4		7
2	5		8
3	6		9
4	7		10
5		najor MOUNTAIN North America.	11
How many Great Lakes can you name?			12
1			13
2		najor MOUNTAIN other continents.	14
3			15
4	2		16
5	3		17
How many <u>countries</u> do think there are in the world?		najor US cities that state capitols?	18
1			19
How many MAJOR Rivers cayou name in North America?			20
1			21
2.	4		22

#### **WORLD GLOBE**

Directions: Use the word bank to write the correct location of each correct geographical locatoin on the lines provided.

WORD	North America		Africa	Equator	Antarctica	Europe
BANK	South A	America	Pacific Ocean	Australia	<b>Indian Ocean</b>	<b>Arctic Ocean</b>
DANK	Asia	Antarctic/So	uthern Ocean	<b>South Pole</b>	<b>North Pole</b>	<b>Atlantic Ocean</b>



OCEANS: A.) \_\_\_\_\_ B.) \_\_\_\_ C.) \_\_\_\_ E.) \_\_\_\_



#### **WORLD GLOBE**



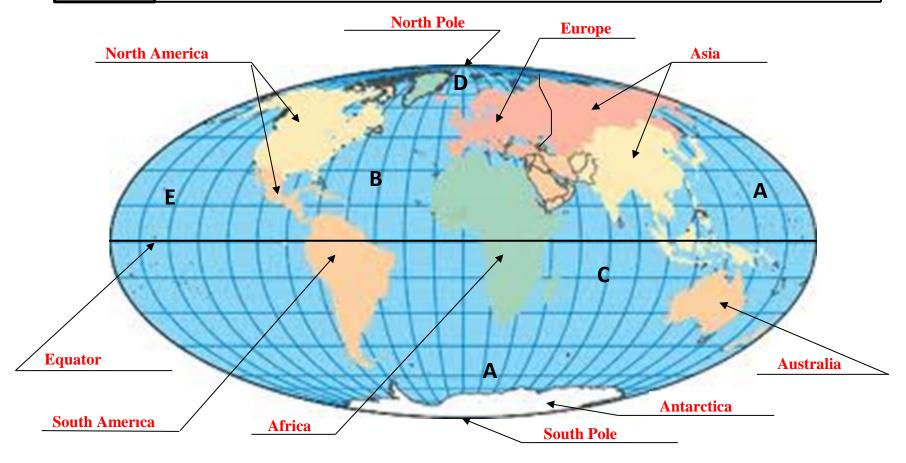
Europe

**Arctic Ocean** 

**Atlantic Ocean** 

Directions: Use the word bank to write the correct location of each geographical word on the lines provided.

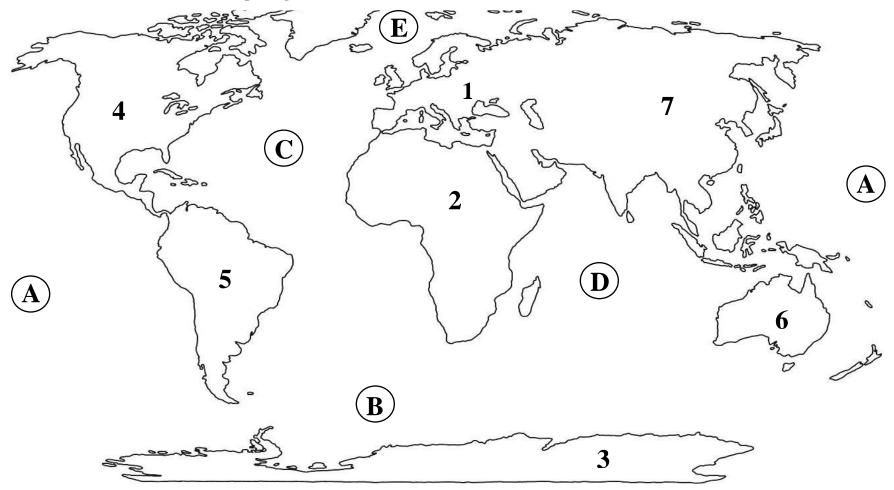
WORD<br/>BANKNorth AmericaAfricaEquatorAntarcticaSouth AmericaPacific OceanAustraliaIndian OceanAsiaAntarctic/Southern OceanSouth PoleNorth Pole



OCEANS: A.) Antarctica B.) Atlantic C.) Indian D.) Arctic E.) Pacific

#### **WORLD – Continents and Oceans**

Directions: Label the Seven (7) Continents and Five (5) Oceans next to the letter or number on the space provided. Use the Word Bank to assist with the correct spellings.



WORD BANK

<u>CONTINENTS:</u> Africa, Antarctica, Asia, Australia, Europe, North America, South America.

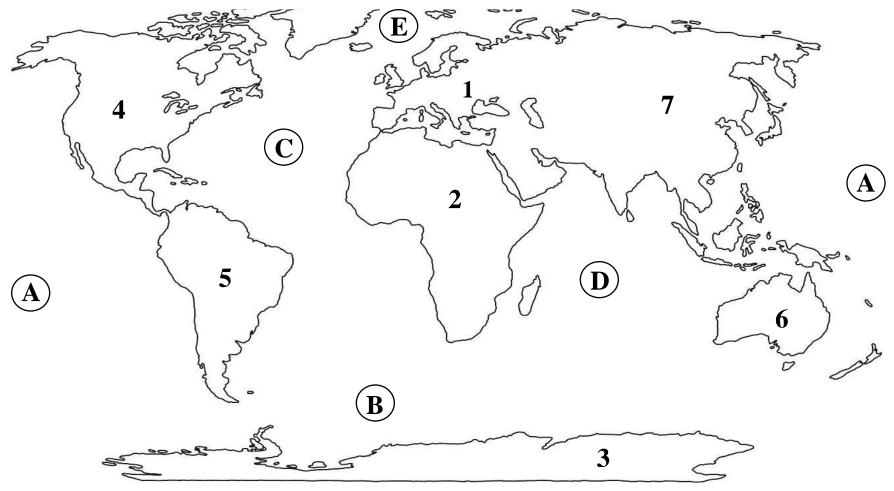
**OCEANS:** Antarctica (Southern), Arctic, Atlantic, Indian, Pacific

<b>(</b>	CONTINENTS: 1.)		2.)	3.) _	
WERS	4.)	5.)		<b></b> 6.)	
NSV	7.)	_	<b>OCEANS:</b>	A.)	
¥	B.)	_ C.)	<b>D.</b> )	_	E.)

#### **SOLUTION** WORLD – Continents and Oceans **SOLUTION**



Directions: Label the Seven (7) Continents and Five (5) Oceans next to the letter or number on the space provided. Use the Word Bank to assist with the correct spellings.



**WORD BANK** 

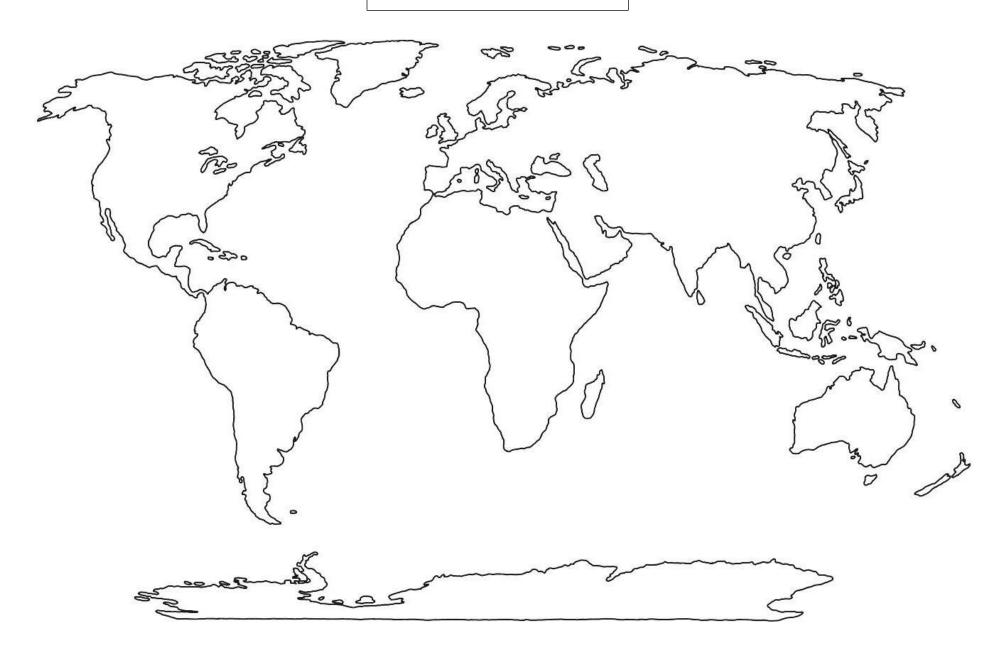
**CONTINENTS:** Africa, Antarctica, Asia, Australia, Europe, North America, South America.

**OCEANS:** Antarctica (Southern), Arctic, Atlantic, Indian, Pacific

ANSWERS

CONTINEN'	<u>ΓS:</u> 1.) <u>Europe</u>	2.) <b>Africa</b>	3.) <b>Antart</b>	tica
4.) North A	nerica 5.) S	South America	6.) <u>Australia</u>	
7.) <u>Asia</u>		<b>OCEANS:</b>	A.) Pacific	·
B.) Antarctic	/Southern C.) At	tlantic D.) _	Indian E.)	Arctic

#### **WORLD MAP**



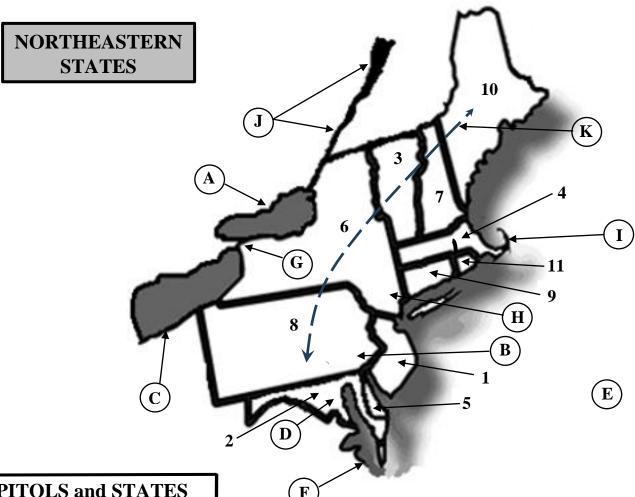
## Part 2

# United States Geography

#### This Section Contains:

- 1.) Northeastern States,
  - 2.) Southern States,
- 3.) Great Plains States,
- 4.) Southwestern States,
- 5.) Pacific and Mountain States,
- 6.) Cumulative United States of America 50 States

#### Northeastern States - Teacher Class Practice



<b>CAPITOLS and STATES</b>
WORD BANK

<u>CAPITOLS</u>	<u>STATES</u>
Albany	Connecticut
Annapolis	Delaware
Augusta	Maine
Boston	Maryland
Concord	Massachusetts
Dover	New Hampshire
Harrisburg	New Jersey
Hartford	New York
Montpellier	Pennsylvania
Providence	Rhode Island
Trenton	Vermont

#### Other Geographical Points of Interest

New York City Niagara Falls

Philadelphia Lake Erie

**Atlantic Ocean** Lake Ontario

St. Lawrence River

**Appalachian Mountains** 

Chesapeake Bay Cape Cod

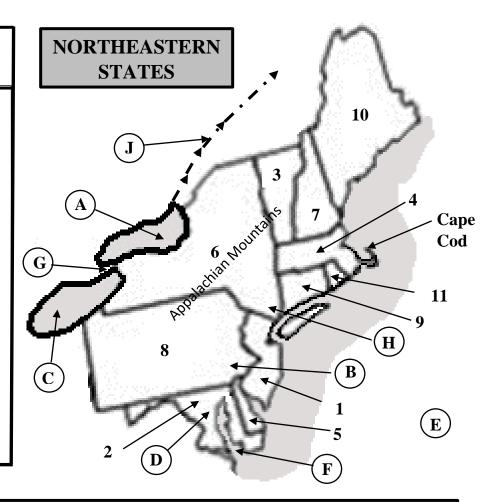
New England States Washington, DC

#### Northeastern States - Teacher Class Practice

**SOLUTION** 

STATES AND CAPITOL WORD BANK			
<u>STATES</u>	<u>CAPITOLS</u>		
Connecticut	Albany		

**Delaware Annapolis** Maine Augusta Maryland **Boston** Massachusetts Concord **New Hampshire Dover New Jersey** Harrisburg **New York** Hartford Montpellier Pennsylvania



#### Capitol, State - Answer Box - Abbreviate the State Name, if necessary

1.) Trenton, New Jersey

**Rhode Island** 

Vermont

- 2.)
- Annapolis, Maryland 3.) Montpellier, Vermont
- 4.) **Boston, Massachusetts**
- **5.**)
- Dover, Delaware 6.) Albany, New York
- 7.) Concord, New Hampshire
- 8.) Harrisburg, Pennsylvania 9.) Harford, Connecticut

10.) Augusta, Maine

**Providence** 

**Trenton** 

11.) Providence, Rhode Island

#### Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, Lake, River, Bay or Ocean.

New York City -Η

Lake Erie

Philadelphia – B

Lake Ontario

St. Lawrence River - J

Niagara Falls - G

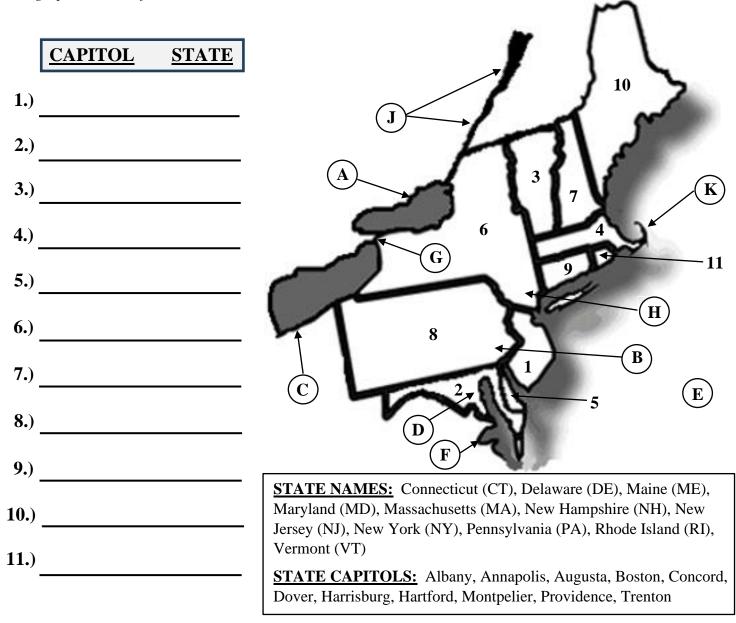
Chesapeake Bay –

Washington, D.C - D

Atlantic Ocean - E

#### Northeastern States - Student Practice Resource

**Directions:** Write the Capitol and State Name on the line provided – use State abbreviations as needed. Use the 'word bank' below to assist with correct spellings. Also, write the **LETTER** next to the name in the 'Other Geographic Points of Interest' Section below.



#### Other Geographical Points of Interest

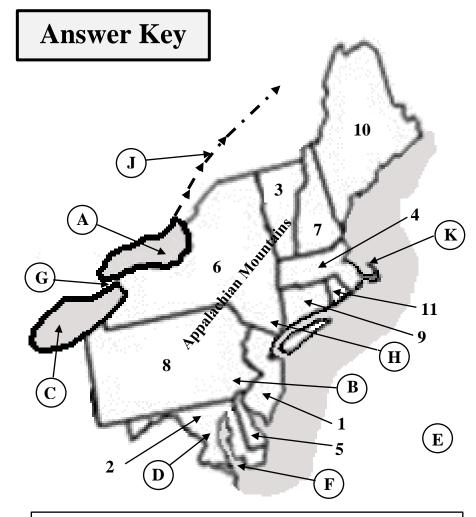
Directions: Write the 'LETTER' in the space next to the City, Lake, River, Cape, Bay or Ocean.

New York City	Lake Erie –	Philadelphia –
Lake Ontario –	St. Lawrence River -	Niagara Falls –
Chesapeake Bay –	Washington, D.C –	Atlantic Ocean -
<b>Cape Cod</b> –	Name the 6 New England States:	

#### Northeastern States - Student Practice Resource

#### **CAPITOL STATE**

- 1.) Trenton, New Jersey
- 2.) Annapolis, Maryland
- 3.) Montpelier, Vermont
- 4.) Boston, Massachusetts
- 5.) Dover, Delaware
- 6.) Albany, New York
- 7.) Concord, New Hampshire
- 8.) Harrisburg, Pennsylvania
- 9.) Hartford, Connecticut
- 10.) Augusta, Maine
- 11.) Providence, Rhode Island



**STATE NAMES:** Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont

**STATE CAPITOLS:** Albany, Annapolis, Augusta, Boston, Concord, Dover, Harrisburg, Hartford, Montpelier, Providence, Trenton

#### Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, Lake, River, Cape, Bay or Ocean.

New York City - <u>H</u>

Lake Ontario – A

Chesapeake Bay -F

Cape Cod - <u>K</u>

Lake Erie – C

St. Lawrence River -J

Washington, D.C -D

Philadelphia – <u>B</u>

Niagara Falls – G

Atlantic Ocean – <u>E</u>

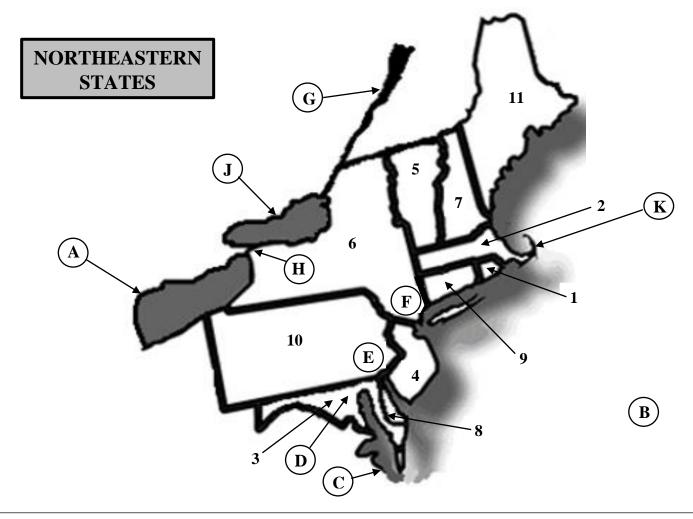
Name the 6 New England States: ME, VT, NH, MA, RI, & CT

#### Northeastern States – Test

Page 1 of 2

Name:		
maille.		

Directions: On the blanks provided, write the correct State and its capitol that match the numbers on the Northeast States Diagram. Use the Word Bank (Page 2 of 2) to assist you with correct spellings.



Write the Capitol Name, State Name on the blank that matches the number on the map.

- 3.)

- 9.)
- 11.)

#### **Northeastern States – Test**

Page 2 of 2

Name:		
maille.		

<u>Directions</u>: Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### NORTHEASTERN STATES

STATES AND CAPITOL WORD BANK			
STATES		CAPIT	TOLS
	New Jersey New York Pennsylvania Rhode Island Vermont	Albany Annapolis Augusta Boston Concord Dover	Harrisburg Hartford Montpellier Providence Trenton

#### Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, bay, ocean, river, lake or place of geographical interest.

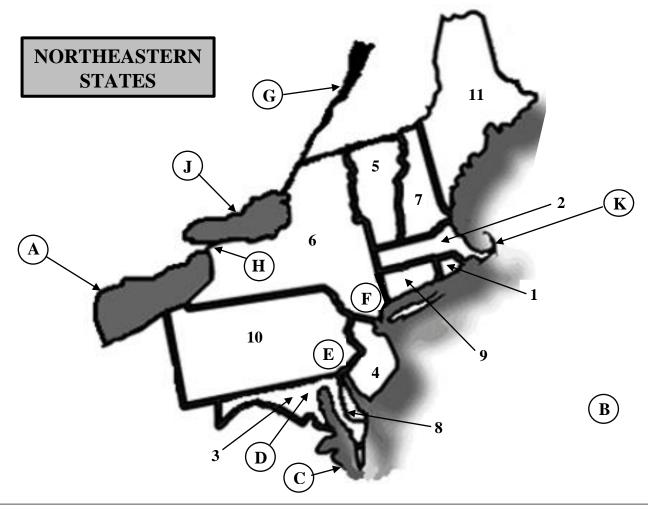
1.)	New York City	7.)	Atlantic Ocean
2.)	Lake Ontario	8.)	St. Lawrence River
3.)	Washington, D.C.	9.)	Chesapeake Bay
4.)	Philadelphia	10.)	Cape Cod
<b>5.</b> )	Lake Erie	Write the 6	'New England' States:
6.)	Niagara Falls		

#### Northeastern States - Test

Page 1 of 2

**SOLUTION** 

<u>Directions</u>: On the blanks provided, write the correct State and its capitol that match the numbers on the Northeast States Diagram. Use the Word Bank (Page 2 of 2) to assist you with correct spellings.



Write the Capitol Name, State Name on the blank that matches the number on the map.

- 1.) Providence, Rhode Island
- 2.) Boston, Massachusetts
- 3.) Annapolis, Maryland
- 4.) Newark, New Jersey
- 5.) Montpelier, Vermont
- 6.) Albany, New York

- 7.) Concord, New Hampshire
- 8.) Dover, Delaware
- 9.) Hartford, Connecticut
- 10.) Harrisburg, Pennsylvania
- 11.) Augusta, Maine

#### Northeastern States - Test

Page 2 of 2

#### **SOLUTION**

Name:		
1 1411110.		

<u>Directions</u>: Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### NORTHEASTERN STATES

STATES AND CAPITOL WORD BANK				
STATES	CAPITOLS			
Connecticut New Jersey Delaware New York Maine Pennsylvania Maryland Rhode Island Massachusetts Vermont New Hampshire	Albany Harrisburg Annapolis Hartford Augusta Montpellier Boston Providence Concord Trenton Dover			

Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, bay, ocean, river, lake or place of geographical interest.

1.)	New York City	F	7.)	Atlantic Ocean	В
2.)	Lake Ontario	J	8.)	St. Lawrence River	G
3.)	Washington, D.C.	D	9.)	Chesapeake Bay	C
4.)	Philadelphia	E	10.)	Cape Cod	K
5.)	Lake Erie	A	Write the 6 '	New England' States: Ma	ine,
6)	Niagara Falls	Н	New Hampshire, Vermont, Massachusetts,		
<b>U•</b> )	i nagara rans		Rhode Island, Connecticut		

#### **Southern States - Teacher Class Practice**



#### **Southern States - Teacher Class Practice**

**SOLUTION** 

#### SOUTHERN STATES

CAPITOLS and STATES Word Bank				
CAPITOLS		STATES		
Atlanta Baton Rouge Columbia Charleston Frankfort Jackson	Little Rock Montgomery Nashville Raleigh Richmond Tallahassee	Alabama Arkansas Florida Georgia Kentucky Louisiana	Mississippi South Carolina North Carolina Tennessee West Virginia Virginia	

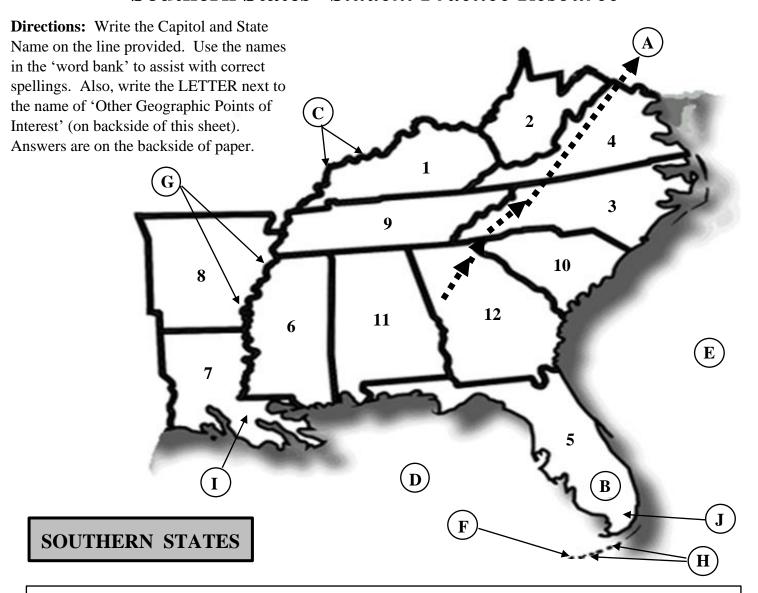
Capitol, State – Answer Box – Abbreviate the State Name, if necessary						
1.) Richmond, Virginia	2.) Baton Rouge, Louisiana	3.) Raleigh, North Carolina				
4.) Columbia, South Carolina	5.) Tallahassee, Florida	6.) Atlanta, Georgia				
7.) Nashville, Tennessee	8.) Little Rock, Arkansas	9.) Montgomery, Alabama				
10.) Charleston, West Virginia	11.) Frankfort, Kentucky	12.) Jackson, Mississippi				

#### Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, Key, Lake, River, Bay or Ocean.

Appalachian Mts. – A	New Orleans – D	Florida Keys – <u>E</u>
Ohio River – J	Mississippi River - B	Gulf of Mexico - C
Key West – <u>F</u>	Everglades – <u>I</u>	Atlantic Ocean – H
Miami – G		

#### Southern States - Student Practice Resource



#### **CAPITOL and STATE Word Bank**

**STATE CAPITOLS:** Atlanta, Baton Rouge, Charleston, Columbia, Frankfort, Jackson, Little Rock, Montgomery, Nashville, Raleigh, Richmond, Tallahassee

**STATE NAMES:** Alabama (AL), Arkansas (AR), Florida (FL), Georgia (GA), Kentucky (KY), Louisiana (La), Mississippi (MS), South Carolina (SC), North Carolina (NC), Tennessee (TN), Virginia (VA), West Virginia (WV)

Capitol, State $-Answer\ Box\ -Abbreviate\ the\ State\ Name,\ if\ Needed.\ Or,\ Write\ Directly\ on\ Map$				
1.)	2.)	3.)		
4.)	5.)	6.)		
7.)	8.)	9.)		
10.)	11.)	12.)		

#### Southern States - Student Practice Resource

Student Answer Box for Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, Key, River, Gulf, or Ocean.

Florida Keys -

Gulf of Mexico -

Key West –

Everglades – \_\_\_\_

Ohio River -

Mississippi River –

New Orleans –

Appalachian Mountains –

Miami – \_\_\_\_

Atlantic Ocean –

#### ANSWER KEY

#### Capitol and State Answer Box

- 1.) Frankfort, Kentucky
- 2.) Charleston, W. Virginia
- 3.) Raleigh, N. Carolina

- 4.) Richmond, Virginia
- 5.) Tallahassee, Florida
- 6.) Jackson, Mississippi

- 7.) Baton Rouge, Louisiana
- 8.) Little Rock, Arkansas
- 9.) Nashville, Tennessee

- 10.) Columbia, S. Carolina
- 11.) Montgomery, Alabama
- 12.) Atlanta, Georgia

#### ANSWER KEY

#### Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, Key, Mountains, River, Gulf, or Ocean.

Florida Keys - H

Ohio River

Appalachian Mountains – A

Gulf of Mexico - D

Mississippi River -G

Miami – <u>J</u>

Key West – F

New Orleans – <u>I</u>

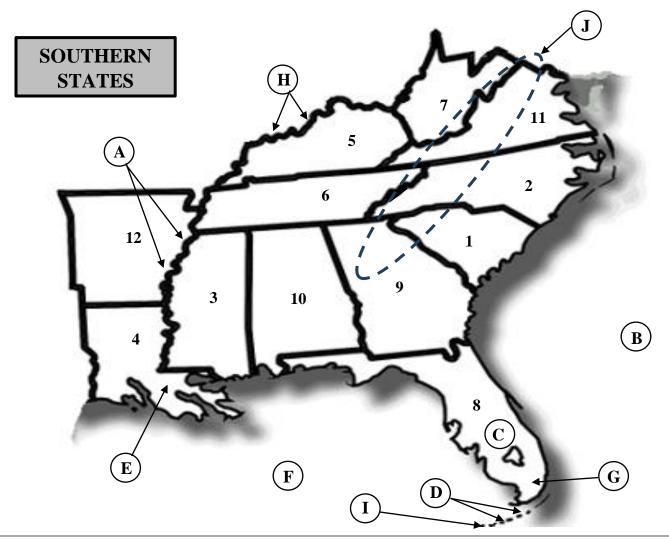
Atlantic Ocean – <u>E</u>

Everglades – <u>B</u>

Page 1 of 2

Name:
-------

<u>Directions</u>: On the blanks provided, write the correct <u>state</u> and its <u>capitol</u> that match the numbers on the Southern States Diagram. Use the Word Bank (Page 2 of 2) to assist you with correct spellings.



Write the Capitol Name, State Name on the blank that matches the number on the map.

- 1.) \_\_\_\_\_\_ 7.) \_\_\_\_\_
- 2.) \_\_\_\_\_\_
- 3.) \_\_\_\_\_\_\_ 9.) \_\_\_\_\_
- 4.) \_\_\_\_\_\_ 10.)
- 5.) \_\_\_\_\_
- 6.) \_\_\_\_\_\_ 12.) \_\_\_\_\_

Page 2 of 2

<u>Directions</u>: Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### SOUTHERN STATES

CAPITOLS and STATES Word Bank				
CAPITOLS		STATES		
Atlanta Baton Rouge Columbia Charleston Frankfort Jackson	Little Rock Montgomery Nashville Raleigh Richmond Tallahassee	Alabama Arkansas Florida Georgia Kentucky Louisiana	Mississippi South Carolina North Carolina Tennessee West Virginia Virginia	

Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, bay, ocean, river, key, lake or place of geographical interest.

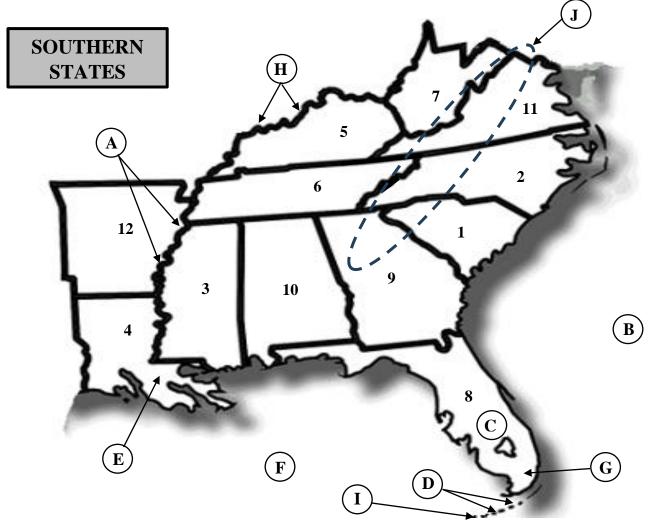
1.)	Miami	7.)	Gulf of Mexico	
2.)	Everglades	8.)	Florida Keys	
3.) _	New Orleans	9.)	<b>Appalachian Mountains</b>	
4.)	Mississippi River	10.)	Key West	
5.) _	Ohio River			
6.)	Atlantic Ocean			

Page 1 of 2

#### **SOLUTION**

Name: \_\_\_\_\_

<u>Directions</u>: On the blanks provided, write the correct State and its capitol that match the numbers on the Southern States Diagram. Use the Word Bank (Page 2 of 2) to assist you with correct spellings.



Write the Capitol Name, State Name on the blank that matches the number on the map.

- 1.) Columbia, South Carolina
- 7.) Charleston, West Virginia
- 2.) Raleigh, North Carolina
- 8.) Tallahassee, Florida
- 3.) Jackson, Mississippi
- 9.) Atlanta, Georgia
- 4.) Baton Rouge, Louisiana
- 10.) Montgomery, Alabama
- 5.) Frankfort, Kentucky
- 11.) Richmond, Virginia
- **6.)** Nashville, Tennessee
- 12.) Little Rock, Arkansas

Page 2 of 2

Na	me:		
1 1 G			

<u>Directions</u>: Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### SOUTHERN STATES

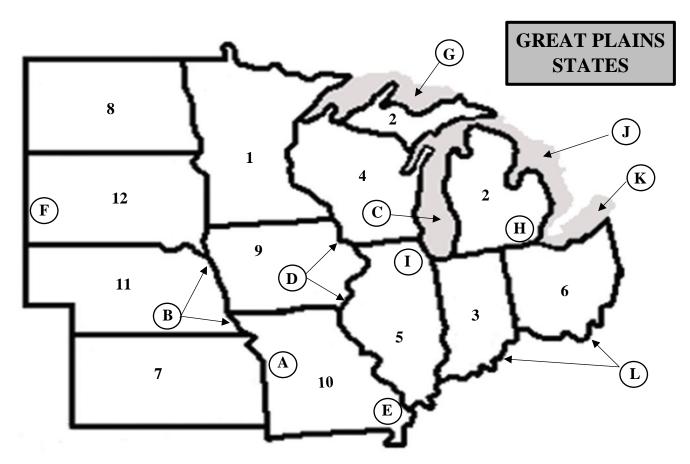
CAPITOLS and STATES Word Bank			
CAP	ITOLS	ST	TATES
Atlanta Baton Rouge Columbia Charleston Frankfort Jackson	Little Rock Montgomery Nashville Raleigh Richmond Tallahassee	Alabama Arkansas Florida Georgia Kentucky Louisiana	Mississippi South Carolina North Carolina Tennessee West Virginia Virginia

Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, bay, ocean, river, key, lake or place of geographical interest.

1.)	Miami	G	7.) Gulf of Mexico	F
2.)	Everglades	C	8.) Florida Keys	D
3.)	New Orleans	E	9.) Key West	I
4.)	Mississippi River	A	10.) Appalachian Mountai	ins J
5.)	Ohio River	Н		
6.)	Atlantic Ocean	В		

#### **GREAT PLAINS States – Teacher Class Practice**



CAPITOLS and STATES Word Bank			
CAPITOLS		ST	ATES
Bismarck Linco Columbus Madis Des Moines Piers Jefferson City Springs Indianapolis St. Pa Lansing Topes	son re field aul	Indiana Illinois Iowa Kansas Michigan Minnesota	Missouri Nebraska North Dakota Ohio South Dakota Wisconsin

Other Geographical Points of Interest

Kansas City St. Louis Lake Superior Detroit Mississippi River Missouri River Mount Rushmore Lake Huron Lake Erie Chicago Ohio River Lake Michigan

#### GREAT PLAINS States - Teacher Class Practice

**SOLUTION** 

#### **GREAT PLAINS STATES**

**SOLUTION** 

#### **CAPITOL and STATE Word Bank**

**STATE CAPITOLS:** Bismarck, Columbus, Des Moines, Jefferson City, Indianapolis, Lansing, Lincoln, Madison, Pierre, Springfield, St. Paul, Topeka

**STATE NAMES:** Indiana (IN), Illinois (IL), Iowa (IA), Kansas (KS), Michigan (MI), Minnesota (MN), Missouri (MO), Nebraska (NE), North Dakota (ND), Ohio (OH), South Dakota (SD), Wisconsin (WI)

Capitol and State Answer Box – Abbreviate as needed for the State Names				
1.) St. Paul, Minnesota	2.) Lansing, Michigan	3.) Indianapolis, Indiana		
4.) Madison, Wisconsin	5.) Springfield, Illinois	6.) Columbus, Ohio		
7.) Topeka, Kansas	8.) Bismarck, N. Dakota	9.) Des Moines, Iowa		
10.) <b>Jefferson City, Missouri</b>	11.) Lincoln, Nebraska	12.) Pierre, South Dakota		

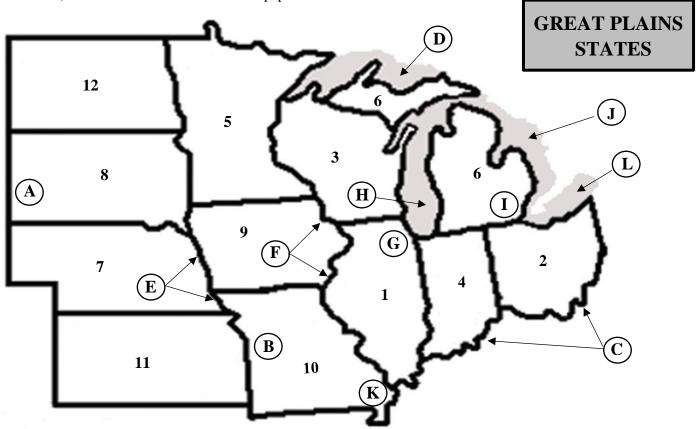
#### Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, bay, lake, ocean, river, key, lake or monument.

1.)	Chicago	I	7.)	Lake Superior	G
2.)	Mount Rushmore	$oldsymbol{F}$	8.)	Lake Huron	J
3.)	Kansas City	$\boldsymbol{A}$	9.)	Lake Erie	<b>K</b>
4.)	St. Louis	E	10.)	Mississippi River	D
5.)	Detroit	H	11.)	Ohio River	L
6.)	Lake Michigan	C	12.)	Missouri River	В

#### GREAT PLAINS States - Student Practice Resource

**Directions:** Write the Capitol and State Name on the line provided. Use the names in the 'word bank' to assist with correct spellings. Also, write the LETTER next to the name of 'Other Geographic Points of Interest' (on backside of this sheet). Answers are on the backside of paper.



#### **CAPITOL and STATE Word Bank**

**STATE CAPITOLS:** Bismarck, Columbus, Des Moines, Jefferson City, Indianapolis, Lansing, Lincoln, Madison, Pierre, Springfield, St. Paul, Topeka

**STATE NAMES:** Indiana (IN), Illinois (IL), Iowa (IA), Kansas (KS), Michigan (MI), Minnesota (MN), Missouri (MO), Nebraska (NE), North Dakota (ND), Ohio (OH), South Dakota (SD), Wisconsin (WI)

Capitol, State –	-Answer Box – Abbreviate the Stat	te Name, if Needed. Or, Write Directly o	on Map
1.)	2.)	3.)	
4.)	5.)	6.)	
7.)	8.)	9.)	
10.)	11.)	12.)	

#### **GREAT PLAINS States - Student Practice Resource**

#### Other Geographical Points of Interest

Directions: Use the map on other side of paper to write the 'LETTER' in the BOX next to the name of the city, bay, lake, ocean, river, key, lake or monument.

1.) _	Chicago	7.) Lake Superior	
2.) _	Mount Rushmore	8.) Lake Huron	
3.) _	Kansas City	9.) Lake Erie	
4.) _	St. Louis	10.) Mississippi River	
5.) _	Detroit	11.) Ohio River	
<b>6.</b> )	Lake Michigan	12.) Missouri River	

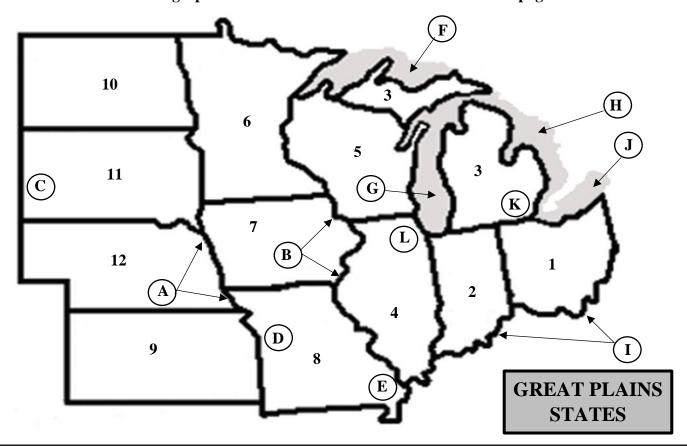
Capitol, State $-Answer\ Box$ $-Abbreviate\ the\ State\ Name,\ if\ Needed.\ Or,\ Write\ Directly\ on\ Map$					
1.) Springfield, Illinois	2.) Columbus, Ohio	3.) Madison, Wisconsin			
4.) Indianapolis, Indiana	5.) St. Paul, Minnesota	6.) Lansing, Michigan			
7.) Lincoln, Nebraska	8.) Pierre, South Dakota	9.) Des Moines, Iowa			
10.) <u>Jefferson City, Missouri</u>	11.) Topeka, Kansas	12.) Bismarck, N. Dakota			

#### ANSWER KEY: Other Geographical Points of Interest

1.)	Chicago	G	7.) _	Lake Superior	D
2.)	Mount Rushmore	A	8.)	Lake Huron	J
3.)	Kansas City	В	9.)	Lake Erie	L
4.)	St. Louis	K	10.)	Mississippi River	F
5.)	Detroit	Ι	11.)	Ohio River	C
6.)	Lake Michigan	H	12.)	Missouri River	E

Page 1 of 2	Name:

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the Great Plains Map below. Use the Word Bank to assist you with correct spellings. Also, match the LETTERS on the Other Geographical Points of Interest on the backside of this page.



#### **CAPITOL and STATE Word Bank**

**STATE CAPITOLS:** Bismarck, Columbus, Des Moines, Jefferson City, Indianapolis, Lansing, Lincoln, Madison, Pierre, Springfield, St. Paul, Topeka

**STATE NAMES:** Indiana (IN), Illinois (IL), Iowa (IA), Kansas (KS), Michigan (MI), Minnesota (MN), Missouri (MO), Nebraska (NE), North Dakota (ND), Ohio (OH), South Dakota (SD), Wisconsin (WI)

Capitol and State Answer Box – Abbreviate as needed for the State Names			
1.)	2.)	3.)	
4.)	5.)	6.)	
7.)	8.)	9.)	
10.)	11.)	12.)	

Page 2 of 2

Name:		
name:		

<u>Directions</u>: Place the correct LETTER after the name of the geographical interest shown on Page 1 on the map of the Great Plains. Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### **GREAT PLAINS STATES**

CAPITOLS and STATES Word Bank			
CAPITOLS	STATES		
Bismarck Lincoln Columbus Madison Des Moines Pierre Jefferson City Springfield Indianapolis St. Paul Lansing Topeka	Indiana Missouri Illinois Nebraska Iowa North Dakota Kansas Ohio Michigan South Dakota Minnesota Wisconsin		

Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, bay, lake, ocean, river, key, lake or monument.

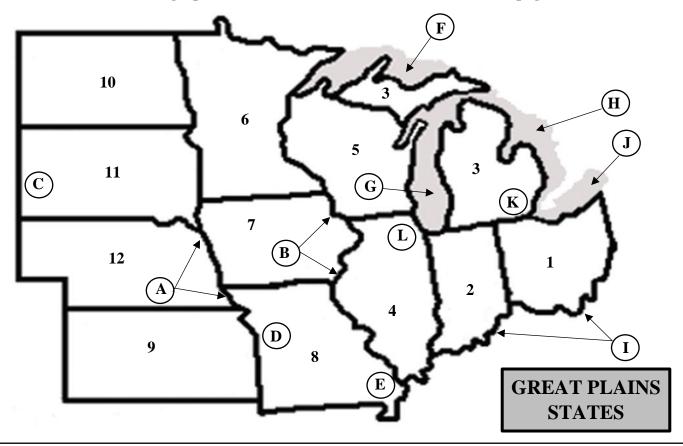
1.)	Chicago	7.)	Lake Superior
2.) _	Mount Rushmore	8.)	Lake Huron
3.) _	Kansas City	9.)	Lake Erie
4.)	St. Louis	10.	) Mississippi River
<b>5.</b> )	Detroit	11.	Ohio River
6.)	Lake Michigan	12.	) Missouri River

Page 1 of 2

**SOLUTION** 

Name: \_\_\_\_\_

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the Great Plains Map below. Use the Word Bank to assist you with correct spellings. Also, match the LETTERS on the Other Geographical Points of Interest on the backside of this page.



#### **CAPITOL and STATE Word Bank**

**STATE CAPITOLS:** Bismarck, Columbus, Des Moines, Jefferson City, Indianapolis, Lansing, Lincoln, Madison, Pierre, Springfield, St. Paul, Topeka

**STATE NAMES:** Indiana (IN), Illinois (IL), Iowa (IA), Kansas (KS), Michigan (MI), Minnesota (MN), Missouri (MO), Nebraska (NE), North Dakota (ND), Ohio (OH), South Dakota (SD), Wisconsin (WI)

Capitol and State Answer Box – Abbreviate as needed for the State Names				
1.) Columbus, Ohio	2.) Indianapolis, Indiana	3.) Lansing, Michigan		
4.) Springfield, Illinois	5.) Madison, Wisconsin	6.) St. Paul, Minnesota		
7.) Des Moines, Iowa	8.) <u>Jefferson City, Missouri</u>	9.) Topeka, Kansas		
10.) Bismarck, N. Dakota	11.) Pierre, South Dakota	12.) Lincoln, Nebraska		

Page 2 of 2

**SOLUTION** 

<u>Directions</u>: Place the correct LETTER after the name of the geographical interest shown on Page 1 on the map of the Great Plains. Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### **GREAT PLAINS STATES**

CAPITOLS and STATES Word Bank			
CAPITOLS		STATES	
Bismarck Columbus Des Moines Jefferson City Indianapolis Lansing	Lincoln Madison Pierre Springfield St. Paul Topeka	Indiana Illinois Iowa Kansas Michigan Minnesota	Missouri Nebraska North Dakota Ohio South Dakota Wisconsin

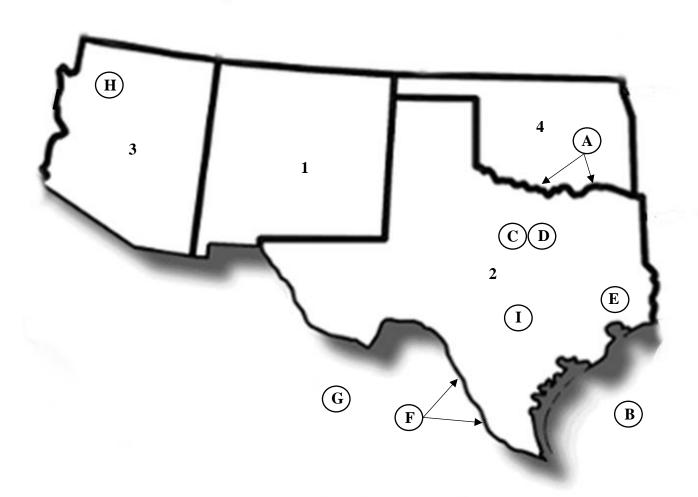
Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, bay, lake, ocean, river, key, lake or monument.

1.) _	Chicago	L	7.) _	Lake Superior	F
2.) _	Mount Rushmore	C	8.) _	Lake Huron	Н
3.) _	Kansas City	D	9.) _	Lake Erie	J
4.) _	St. Louis	E	10.) _	Mississippi River	В
5.) _	Detroit	K	11.) _	Ohio River	I
6.)	Lake Michigan	G	12.)	Missouri River	A

# **SOUTHWEST States** – *Teacher Class Practice*

## **SOUTHWEST STATES**



**Rio Grande River** Dallas

**Grand Canyon** Houston

San Antonio Red River

Mexico

**Fort Worth** 

**Gulf of Mexico** 

CAPITOL and STATE Word Bank			
<u>CAPITOLS</u>	<u>STATES</u>		
Austin	Arizona		
Oklahoma City	New Mexico		
Phoenix	Oklahoma		
Santa Fe	Texas		

#### **SOUTHWEST STATES**

CAPITOLS and STATES Word Bank			
CAPITOLS STATES			
Austin Oklahoma City Phoenix Santa Fe	Arizona Oklahoma New Mexico Texas		

Capitol and State Answer Box – Abbreviate as needed for the State Names					
1.)	Santa Fe, New Mexico 2.) Austin, Texas 3.) Phoenix, Arizona				
4.)	Oklahoma City, Oklahom	na		-	

Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, River, Gulf, or National Park.

 Mexico
 G
 Rio Grande River - F
 Dallas
 D

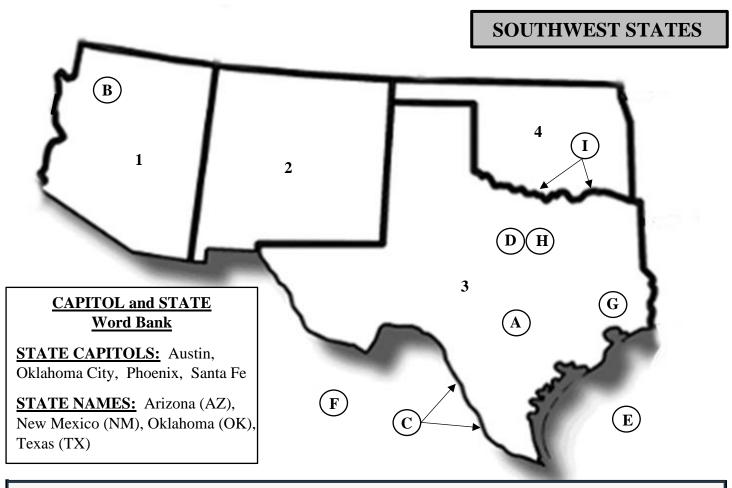
 Gulf of Mexico
 B
 Red River
 A
 Houston
 E

 Grand Canyon
 H
 Fort Worth
 C
 San Antonio
 I

## **SOUTHWEST States – Student Practice Resource**

Name:	

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the States Diagram below. Use the Word Bank to assist you with correct spellings. Also, match the correct LETTER to its location in the section below labeled 'Other Points of Geographic Interest.'



Capitol and State Answer Box – Abbreviate as needed for the State Names				
1.)	.) 2.) 3.)			
4.)				

#### Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, River, Gulf, or National Park.

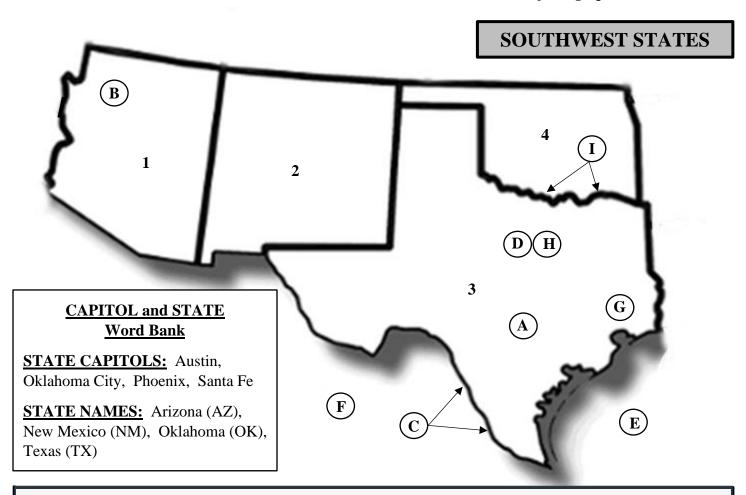
Mexico –	Rio Grande River	Dallas –
Gulf of Mexico	Red River –	Houston –
Grand Canyon –	Fort Worth –	San Antonio –

## **SOUTHWEST States – Student Practice Resource**

**Answer Key** 

Name:

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the States Diagram below. Use the Word Bank to assist you with correct spellings. Also, match the correct LETTER to its location in the section below labeled 'Other Points of Geographic Interest.'



#### Capitol and State Answer Box – Abbreviate as needed for the State Names

- 1.) Phoenix, Arizona
- 2.) Santa Fe, New Mexico
- 3.) Austin, Texas

4.) Oklahoma City, Oklahoma

#### Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, River, Gulf, or National Park.

Mexico – <u>F</u>

Rio Grande River -C

Dallas – <u>H</u>

Gulf of Mexico - E

Red River – I

Houston – G

Grand Canyon – B

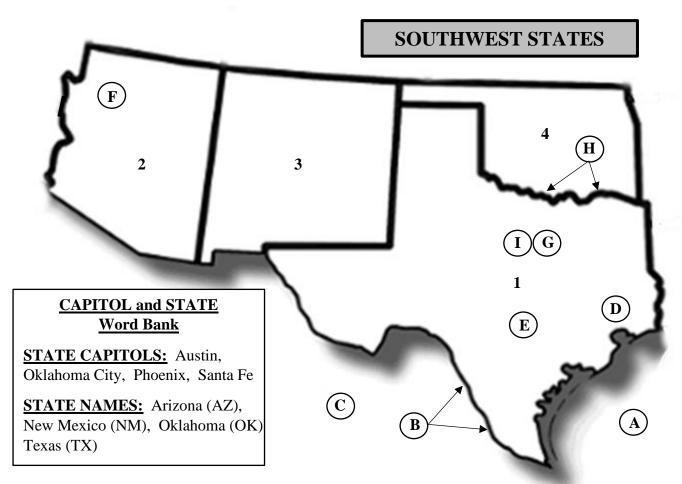
**Fort Worth** − <u>**D**</u>

San Antonio – <u>A</u>

## **SOUTHWEST States – Test**

Page 1 of 1 Nar	ne:
-----------------	-----

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the States Diagram below. Use the Word Bank to assist you with correct spellings. Also, match the correct LETTER to its location in the section below labeled 'Other Points of Geographic Interest.'



	Capitol and State Answer Box – Abbreviate as needed for the State Names			
1.)	2.) 3.)			
4.)				

#### Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, River, Gulf, or National Park.

Mexico –	Rio Grande River	Dallas –
Gulf of Mexico	Red River –	Houston –
Grand Canyon –	Fort Worth –	San Antonio –

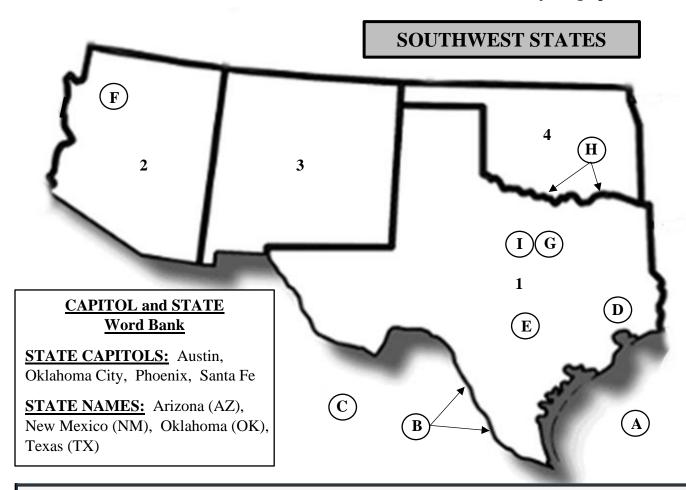
### **SOUTHWEST States – Test**

Page 1 of 1

**SOLUTION** 

Name:

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the States Diagram below. Use the Word Bank to assist you with correct spellings. Also, match the correct LETTER to its location in the section below labeled 'Other Points of Geographic Interest.'



Capitol and State Answer Box – Abbreviate as needed for the State Names

- 1.) Austin, Texas
- 2.) Phoenix, Arizona
- 3.) Santa Fe, New Mexico

4.) Oklahoma City, Oklahoma

Other Geographical Points of Interest

Directions: Write the 'LETTER' in the space next to the City, River, Gulf, or National Park.

Mexico – <u>C</u>

Rio Grande River – **B** 

Dallas – <u>G</u>

Gulf of Mexico - A

Red River – H

Houston – **D** 

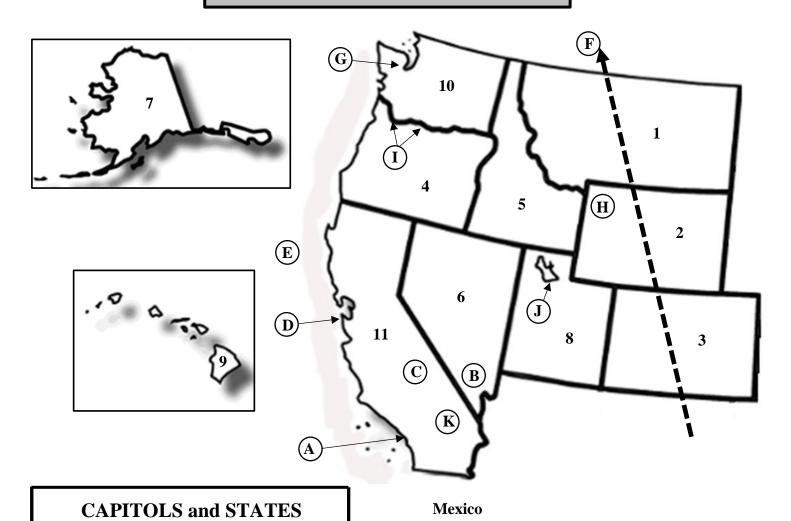
Grand Canyon  $-\underline{F}$ 

Fort Worth – <u>I</u>

San Antonio – <u>E</u>

# PACIFIC & MOUNTAIN States – Teacher Class Practice

#### **PACIFIC and MOUNTAIN STATES**



Word Bank			
CAPITOLS	STATES		
Boise	Alaska		
Carson City	California		
Cheyenne	Colorado		
Denver	Hawaii		
Helena	Idaho		
Honolulu	Montana		
Juneau	Nevada		
Olympia	Oregon		

**Sacramento** 

Salem
Salt Lake City

Other Geographical Points of Interest			
San Francisco	Los Angeles		
Yellowstone	Columbia River		
Death Valley Seattle			
Pacific Ocean Rocky Mountains			
Las Vegas			
Great Salt Lake			
Yose	emite		

Utah

Washington

Wyoming

# **PACIFIC & MOUNTAIN States – Teacher Class Practice**

**SOLUTION** 

#### **PACIFIC and MOUNTAIN STATES**

**SOLUTION** 

#### **CAPITOL and STATE Word Bank**

**STATE CAPITOLS:** Boise, Carson City, Cheyenne, Denver, Helena, Honolulu, Juneau, Olympia, Sacramento, Salem, Salt Lake City

STATE NAMES: Alaska (AK), California (CA), Colorado (CO), Hawaii (HI), Idaho (ID), Montana (MT) Nevada (NV), Oregon (OR), Utah (UT), Washington (WA), Wyoming (WY)

Capitol and State Answer Box – Abbreviate as needed for the State Names			
1.) Helena, Montana	2.) Cheyenne, Wyoming	3.) Denver, Colorado	
4.) Salem, Oregon	5.) Boise, Idaho	6.) Carson City, Nevada	
7.) Juneau, Alaska	8.) Salt Lake City, Utah	9.) Honolulu, Hawaii	
10.) Olympia, Washington 11.) Sacramento, California			

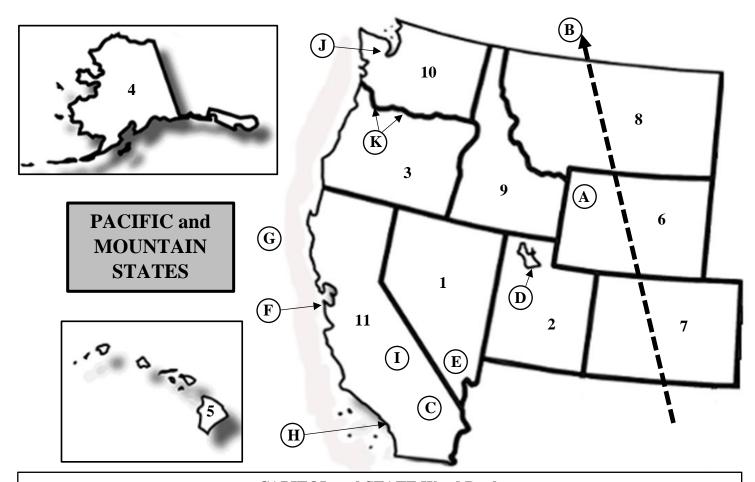
#### Other Geographical Points of Interest

Directions: Use the map on Page 1, write the 'LETTER' in the BOX next to the name of the city, lake, ocean, river, mountain range, lake or National Park.

1.)	Las Vegas	B	7.)	Great Salt Lake	$oldsymbol{J}$
2.)	Rocky Mountains	$\boldsymbol{F}$	8.)	Pacific Ocean	E
3.)	Seattle	G	9.)	Death Valley	K
4.)	Los Angeles	$oldsymbol{A}$	10.)	Yellowstone	H
5.)	San Francisco	D	11.)	Columbia River	I
6.)	Yosemite	C			

#### Pacific and Mountain States - Student Practice Resource

<u>Directions</u>: On the blanks provided, write the correct <u>State</u> and its <u>Capitol</u> that match the numbers on the States Diagram below. Use the Word Bank to assist you with correct spellings. Also, match the correct LETTER to its location in the section below labeled 'Other Points of Geographic Interest.'



#### **CAPITOL** and **STATE** Word Bank

**STATE CAPITOLS:** Boise, Carson City, Cheyenne, Denver, Helena, Honolulu, Juneau, Olympia, Sacramento, Salem, Salt Lake City

**STATE NAMES:** Alaska (AK), California (CA), Colorado (CO), Hawaii (HI), Idaho (ID), Montana (MT) Nevada (NV), Oregon (OR), Utah (UT), Washington (WA), Wyoming (WY)

Capitol and State Answer Box – Abbreviate as needed for the State Names			
1.)	2.)	3.)	
4.)	5.)	6.)	
7.)	8.)	9.)	
10.)		11.)	

## PACIFIC & MOUNTAIN States - Student Practice Resource

#### Other Geographical Points of Interest

Directions: Use the map on Page 1, write the 'LETTER' in the BOX next to the name of the city, bay, lake, ocean, river, key, lake or monument.

1.) _	Las Vegas	7.)	Los Angeles	
2.) _	Rocky Mountains	8.)	Yosemite	
3.) _	San Francisco	9.)	Columbia River	
4.) _	Yellowstone	10.)	Pacific Ocean	
5.) _	Seattle	11.)	Death Valley	

Capitol, State – Answer Box – Abbreviate the State Name, if Needed. Or, Write Directly on Map

1.) Carson City, Nevada
2.) Salt Lake City, Utah
3.) Salem, Oregon

4.) Juneau, Alaska
5.) Honolulu, Hawaii
6.) Cheyenne, Wyoming

7.) Denver, Colorado
8.) Helena, Montana
9.) Boise, Idaho

10.) Olympia, Washington
11.) Sacramento, California

#### ANSWER KEY: Other Geographical Points of Interest

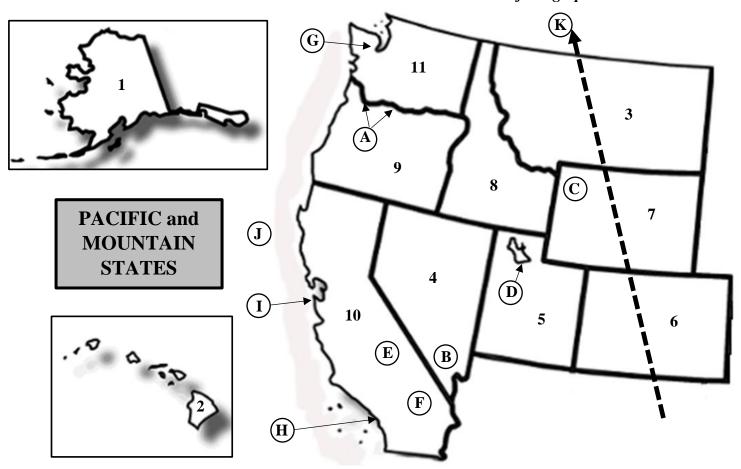
1.) _	Las Vegas	E	7.)	Los Angeles	Н
2.)	Rocky Mountains	В	8.) _	Yosemite	Ι
3.) _	San Francisco	F	9.) _	Columbia River	K
4.) _	Yellowstone	A	10.) _	Pacific Ocean	G
5.) _	Seattle	J	11.) _	Death Valley	C
<b>6.</b> )	Great Salt Lake	D			

**6.)** Great Salt Lake

## **PACIFIC and MOUNTAIN States – Test**

Page 1 of 2	Name:
0	Ivaliic.

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the States Diagram below. Use the Word Bank to assist you with correct spellings. Also, match the correct LETTER to its location in the section below labeled 'Other Points of Geographic Interest.'



#### **CAPITOL and STATE Word Bank**

**STATE CAPITOLS:** Boise, Carson City, Cheyenne, Denver, Helena, Honolulu, Juneau, Olympia, Sacramento, Salem, Salt Lake City

STATE NAMES: Alaska (AK), California (CA), Colorado (CO), Hawaii (HI), Idaho (ID), Montana (MT) Nevada (NV), Oregon (OR), Utah (UT), Washington (WA), Wyoming (WY)

Capitol and State Answer Box – Abbreviate as needed for the State Names			
1.)	2.)	3.)	
4.)	5.)	6.)	
7.)	8.)	9.)	
10.)		11.)	

# Pacific and Mountain States - Test

Page	2	of	2
I ugc	_	O.	

Name:		
Name:		

<u>Directions</u>: Place the correct LETTER after the name of the geographical interest shown on Page 1 on the map of the Great Plains. Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### **PACIFIC and MOUNTAIN STATES**

CAPITOLS and STATES Word Bank			
CAPITOLS	STATES		
Boise Juneau Carson City Olympia Cheyenne Sacramento Denver Salem Helena Salt Lake City Honolulu	Alaska Nevada California Oregon Colorado Utah Hawaii Washington Idaho Wyoming Montana		

Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, lake, ocean, river, mountain or national park.

1.) _	Great Salt Lake	7.) Pacific Ocean
2.) _	Mount Denali	8.) Columbia River
3.)	San Francisco	9.) Death Valley
4.)	Los Angeles	10.) Yosemite
5.)		11.) Rocky Mountains
6.)	Yellowstone	12.) Las Vegas

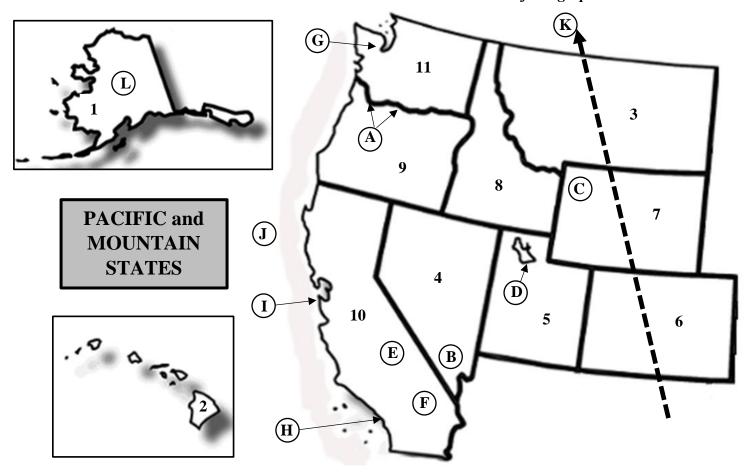
# **PACIFIC and MOUNTAIN States – Test**

Page 1 of 2

**SOLUTION** 

Name: \_\_\_\_\_

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the States Diagram below. Use the Word Bank to assist you with correct spellings. Also, match the correct LETTER to its location in the section below labeled 'Other Points of Geographic Interest.'



#### **CAPITOL** and **STATE** Word Bank

**STATE CAPITOLS:** Boise, Carson City, Cheyenne, Denver, Helena, Honolulu, Juneau, Olympia, Sacramento, Salem, Salt Lake City

STATE NAMES: Alaska (AK), California (CA), Colorado (CO), Hawaii (HI), Idaho (ID), Montana (MT) Nevada (NV), Oregon (OR), Utah (UT), Washington (WA), Wyoming (WY)

Capitol and State Answer Box – Abbreviate as needed for the State Names			
1.) Juneau, Alaska 2.) Honolulu, Hawaii 3.) Helena, Montana			
4.) Carson City, Nevada	5.) Salt Lake City, Utan	6.) Denver, Colorado	
7.) Cheyenne, Wyoming	8.) Boise, Idaho	9.) Salem, Oregon	
10.) Sacramento, California 11.) Olympia, Washington			

# Pacific and Mountain States – Test

Page 2 of 2

**SOLUTION** 

Name: \_\_\_\_\_

<u>Directions</u>: Place the correct LETTER after the name of the geographical interest shown on Page 1 on the map of the Great Plains. Use the Word Bank, below, to assist you in the correct spellings of the names of the capitols and states on Page 1 of 2.

#### **PACIFIC and MOUNTAIN STATES**

CAPITOLS and STATES Word Bank			
CAPITOLS	STATES		
Boise Juneau Carson City Olympia Cheyenne Sacrament Denver Salem Helena Salt Lake C	Hawaii Washington		

Other Geographical Points of Interest

Directions: Use the map on Page 1 of 2, write the 'LETTER' in the BOX next to the name of the city, lake, ocean, river, mountain or national park.

1.) _	Great Salt Lake	D	7.) _	Pacific Ocean	J
2.) _	Mount Denali	L	8.) _	Columbia River	A
3.) _	San Francisco	I	9.) _	Death Valley	F
4.) _	Los Angeles	H	10.) _	Yosemite	E
5.) _	Seattle	G	11.) _	Rocky Mountains	K
6.)	Yellowstone	C	12.)	Las Vegas	В

Page 1 of 5

<u>Directions</u>: On the blanks provided, write the correct State and its Capitol that match the numbers on the States Diagram below. Use the Word Bank (Page 5 of 5) to assist you with correct spellings.



Capitol	State
1.)	1.)
2.)	2.)
3.)	3.)
4.)	4.)
5.)	5.)
6.)	6.)
7.)	7.)
8.)	8.)
9.)	9.)
10.)	10.)
11.)	11.)
12.)	12.)
13.)	13.)
14.)	14.)
15.)	15.)
16.)	16.)
17.)	17.)
18.)	18.)
19.)	19.)
20.)	20.)

Page 3 of 5	Name:

Capitol	State
21.)	21.)
22.)	22.)
23.)	23.)
24.)	24.)
25.)	25.)
26.)	26.)
27.)	27.)
28.)	28.)
29.)	29.)
30.)	30.)
31.)	31.)
32.)	32.)
33.)	33.)
34.)	34.)
35.)	35.)
36.)	36.)
37.)	37.)
38.)	38.)
39.)	39.)
40.)	40.)

Page 4 of 5 Name: \_\_\_\_\_

Capitol	State
41.)	41.)
42.)	42.)
43.)	43.)
44.)	44.)
45.)	45.)
46.)	46.)
47.)	47.)
48.)	48.)
49.)	49.)
50.)	50.)

Page 5 of 5

Name:		
1 tallic.		

**<u>Directions</u>**: Use the WORD BANK on page 5 of 5 to assist with the spellings of capitols and state names.

Capitol Names (Alphabetical Order)		
Albany	Jackson	
Annapolis	Jefferson City	
Atlanta	Lansing	
Augusta	Lincoln	
Austin	Little Rock	
Baton Rouge	Madison	
Bismarck	Montgomery	
Boise	Montpelier	
Boston	Nashville	
Carson City	Olympia	
Charleston	Oklahoma City	
Cheyenne	Phoenix	
Columbia	Pierre	
Columbus	Providence	
Concord	Raleigh	
Denver	Richmond	
Dover	Sacramento	
Des Moines	Salem	
Frankfort	Salt Lake City	
Harrisburg	Santa Fe	
Hartford	Springfield	
Helena	St. Paul	
Honolulu	Tallahassee	
Indianapolis	Topeka	
Jackson	Trenton	

State Names (Alphabetical Order)		
Alabama	Montana	
Alaska	Nebraska	
Arizona	Nevada	
Arkansas	New Hampshire	
California	New Jersey	
Colorado	New Mexico	
Connecticut	New York	
Delaware	North Carolina	
Florida	North Dakota	
Georgia	Ohio	
Hawaii	Oklahoma	
Idaho	Oregon	
Illinois	Pennsylvania	
Indiana	Rhode Island	
Iowa	South Carolina	
Kansas	South Dakota	
Kentucky	Tennessee	
Louisiana	Texas	
Maine	Utah	
Maryland	Vermont	
Massachusetts	Virginia	
Michigan	Washington	
Minnesota	West Virginia	
Mississippi	Wisconsin	
Missouri	Wyoming	

Page 2 of 5

**SOLUTION** 

Name:
-------

Capitol	State
1.) Augusta	1.) Maine
2.) Concord	2.) New Hampshire
3.) Montpelier	3.) Vermont
4.) Charleston	4.) West Virginia
5.) Annapolis	5.) Maryland
6.) Boston	6.) Massachusetts
7.) Providence	7.) Rhode Island
8.) Hartford	8.) Connecticut
9.) Trenton	9.) New Jersey
10.) Dover	10.) Delaware
11.) Indianapolis	11.) Indiana
12.) Richmond	12.) Virginia
13.) Raleigh	13.) North Carolina
14.) Albany	14.) New York
15.) Harrisburg	15.) Pennsylvania
16.) Columbus	16.) Ohio
17.) Frankfort	17.) Kentucky
18.) Columbia	18.) South Carolina
19.) Atlanta	19.) Georgia
20.) Nashville	20.) Tennessee

Page 3 of 5

**SOLUTION** 

Capitol	State
21.) Montgomery	21.) Alabama
22.) Jackson	22.) Mississippi
23.) Baton Rouge	23.) Louisiana
24.) Tallahassee	24.) Florida
25.) Little Rock	25.) Arkansas
26.) Santa Fe	26.) New Mexico
27.) Oklahoma City	27.) Oklahoma
28.) Topeka	28.) Kansas
29.) Jefferson City	29.) Missouri
30.) Springfield	30.) Illinois
31.) Madison	31.) Wisconsin
32.) Lansing	32.) Michigan
33.) Des Moines	33.) <b>Iowa</b>
34.) Lincoln	34.) Nebraska
35.) <b>St. Paul</b>	35.) Minnesota
36.) Pierre	36.) South Dakota
37.) Bismarck	37.) North Dakota
38.) Helena	38.) Montana
39.) Cheyenne	39.) Wyoming
40.) Denver	40.) Colorado

Page 4 of 5

**SOLUTION** 

Name: \_\_\_\_\_

Capitol	State
41.) Phoenix	41.) Arizona
42.) Salt Lake City	42.) <b>Utah</b>
43.) Carson City	43.) Nevada
44.) <b>Boise</b>	44.) Idaho
45.) Olympia	45.) Washington
46.) <b>Salem</b>	46.) Oregon
47.) Sacramento	47.) California
48.) Honolulu	48.) Hawaii
49.) Juneau	49.) Alaska
50.) Austin	50.) Texas

# **UNITED STATES of AMERICA**

